



Bachelor of Arts in English for Secondary Education (IP/TL)

Within the table we have identified preferred courses from Maricopa Community Colleges that will be applicable towards Grand Canyon University's Bachelor of Arts in English for Secondary Education (IP/TL). The following will be used in evaluating official transcripts and is recommended to maximize transfer credits:

Maricopa Community Colleges Associate of Arts

POSSIBLE TRANSFER CREDIT SUMMARY					
	# GCU Credits Required	# Credits Applied	GCU Credits Remaining		
I. General Education	34.00	34.00	8.00		
II. Major Courses	80.00	27.00	56.00		
III. Elective Requirements	6.00	6.00	0.00		
TOTAL	120.00	56.00	64.00		

MARICOPA GENERAL EDUCATION					
Maricopa Course Code	Maricopa Transfer Credits	# Credits Required	GCU Course Code	GCU Course Title	Applied Semester Credits
ENG101 OR 107	FIRST-YEAR COMPOSITION <u>OR</u> FIRST-YEAR COMPOSITION FOR ESL	3	ENG-105	ENGLISH COMPOSITION I	3.00
ENG102 OR 108	FIRST-YEAR COMPOSITION <u>OR</u> FIRST-YEAR COMPOSITION FOR ESL	3	ENG-106	ENGLISH COMPOSITION II	3.00
CRE101	COLLEGE CRITICAL READING	0-3		Elective Transfer - LD	0-3
COM225	PUBLIC SPEAKING (meets Literary & Critical Inquiry (L) and Oral Communication)	3	COM-210	PUBLIC SPEAKING	3.00
MAT140/141/142 OR higher	COLLEGE MATHEMATICS	3	MAT-144	COLLEGE MATHEMATICS	3.00
	Computer/ Statistics/ Quantitative Applications (CS) Elective	3		Elective Transfer - LD	3.00
	Humanities, Arts & Design (HU) Electives - 2 courses (one course must meet Historical (H) or Global (G) Awareness)	6		Global Awareness Transfer - LD	6.00
	Social-Behavioral Sciences (SB) Electives - 2 courses (one course must meet Cultural Diversity in the U.S. (C))	6		Global Awareness Transfer - LD	6.00
	Natural Sciences (SQ) Electives (one course must be Science General (SG))	8		Critical Thinking Transfer - LD	8.00
TOTAL		35.00			35.00

MARICOPA MAJOR COURSES					
Maricopa Course Code	Maricopa Transfer Credits	# Credits Required	GCU Course Code	GCU Course Title	Applied Semester Credits
PSY248	PSYCHOLOGY OF ADOLESCENT DEVELOPMENT	3	SEC-201	EARLY ADOLESCENT AND ADOLESCENT PSYCHOLOGY	3.00
ENG111	TECHNICAL AND PROFESSIONAL WRITING	3	ENG-240	WRITING FOR THE 21ST CENTURY WORKPLACE	3.00
EDU222	INTRODUCTION TO THE EXCEPTIONAL LEARNER	3	SPD-200	SURVEY OF SPECIAL EDUCATION: MILD TO MODERATE DISABILITIES	3.00
POS220	U.S. AND ARIZONA CONSTITUTION	3	POS-301	U.S. AND ARIZONA CONSTITUTIONS	3.00
EDU230	CULTURAL DIVERSITY IN EDUCATION	3	EDU-330	SOCIAL JUSTICE FOR EDUCATORS	3.00
EDU220	INTRODUCTION TO SERVING ENGLISH LANGUAGE LEARNERS (ELL)	3	ESL-223N	SEI ENGLISH LANGUAGE TEACHING: FOUNDATIONS AND METHODOLOGIES	3.00
COM222	ARGUMENTATION	3	COM-362	ARGUMENTATION AND ADVOCACY	3.00
EDU233	STRUCTURED ENGLISH IMMERSION, ENGLISH AS A SECOND LANGUAGE, AND BILINGUAL TEACHING METHODS	3	ESL-433N	ADVANCED METHODOLOGIES OF STRUCTURED ENGLISH IMMERSION	3.00





MARICOPA MAJOR COURSES					
Maricopa Course Code	Maricopa Transfer Credits	# Credits Required	GCU Course Code	GCU Course Title	Applied Semester Credits
EDU236 <u>OR</u> EDU276	CLASSROOM ENGAGEMENT OR CLASSROOM MANAGEMENT AND BEHAVIOR ANALYSIS	3	SEC-455	CLASSROOM ENGAGEMENT AND MANAGEMENT FOR MIDDLE AND SECONDARY TEACHERS	3.00
TOTAL		27.00			27.00

GCU REMAINING GENERAL EDUCATION REQUIREMENTS					
GCU Course Code	GCU Course Title	# Credits			
GCO Course Code	GCO Course Title	Remaining			
UNV-103/303*	UNIVERSITY SUCCESS	4.00			
CWV-101/301	CHRISTIAN WORLDVIEW	4.00			
TOTAL		8.00			

GCU REMAINING MAJOR REQUIREMENTS					
GCU Course Code	GCU Course Title	# Credits Remaining			
ENG-130	INTRODUCTION TO YOUNG ADULT LITERATURE	4			
ENG-357	FOUNDATIONAL TEXTS OF BRITISH LITERATURE	4			
ENG-359	TRANSATLANTIC LITERATURE	4			
SEC-355	MIDDLE AND SECONDARY CURRICULUM AND ASSESSMENT	4			
ENG-355	MULTICULTURAL LITERATURE	4			
ENG-360	AMERICAN ENCOUNTER NARRATIVES	4			
ENG-470	METHODS FOR TEACHING WRITING, GRAMMAR AND LINGUISTICS FOR SECONDARY EDUCATION	4			
ENG-451	SHAKESPEARE AND THE HISTORY OF DRAMA	4			
SEC-345	CONTENT AREA LITERACY FOR MIDDLE AND SECONDARY TEACHERS	4			
SEC-450	DATA DRIVEN INSTRUCTIONAL METHODS FOR MIDDLE AND SECONDARY TEACHERS	4			
ENG-456	COMMUNICATING SCIENTIFIC IDEAS TO POPULAR AUDIENCES	4			
ENG-472	METHODS FOR TEACHING LITERATURE FOR SECONDARY EDUCATION	4			
SEC-490	STUDENT TEACHING FOR SECONDARY EDUCATION	8			
	Electives if needed to reach 120+ credit minimum	0.00			
TOTAL		56.00			

NOTES

o Students interested in attending GCU may request a pre-evaluation of their transfer credits thorough the LOPES Specialist. The LOPES Specialist will review all previous college transcripts to determine how the credits will be applied to the potential student's desired program of study. To find out more information on how to request a pre-evaluation please visit our website at

https://www.gcu.edu/admissions/college-transfer-center/transfer-credits.php.

- o *Traditional campus students who have transferred in a minimum of 24 college level credits and have a 3.0 GPA or higher can waive the University Foundations course, UNV-303.
- o Students who complete a transfer-oriented associate degree (Associate of Arts or Associate of Science) may fulfill Grand Canyon University's General Education requirements. See GCU University Policy Handbook or speak to a GCU enrollment counselor for more details.
- O Students may transfer a maximum of 90 semester credit hours, no more than 84 credits of which can be lower-division.
- o Students must earn and/or transfer a minimum of 36 semester credits in upper division (300 or above) courses.
- o Students must earn and/or transfer a minimum of 120 semester credits in order to earn a Bachelor degree.
- o All Grand Canyon University programs follow a Program of Study, which can be changed by the University at any time. All Programs of Study are subject to the terms, conditions, and policies outlined in the University's enrollment application and the

University Policy Handbook.

Effective July 2017