

STUDENT RIGHT-TO-KNOW INFORMATION 2024

The Student Right-To-Know Act requires all institutions eligible for Title IV funding to disclose graduation rates of degree seeking students to all students and prospective students. The population against which on-time graduation rates are calculated are based on first time, full-time, undergraduate students who began their studies in Fall 2017 and would have been expected to graduate within 150% of the published program length.

Recipients of Federal Pell:

Cohort 1,039
 Completed in 150% timeframe 386
 Percentage 37%

Gender	Values	U.S. Nonresident	Hispanic or Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Race and Ethnicity Unknown	Grand Total
Female	Cohort		274			91		226	54	27	693
	Completed in 150% time frame		114			34		96	16		276
	Percentage		42%		78%	37%	40%	42%	30%	26%	40%
Male	Cohort		135		12	57		109	18	11	346
	Completed in 150% time frame		46			13		38			110
	Percentage		34%		33%	23%	25%	35%	28%	27%	32%
Pell - Cohort			409	7	21	148	9	335	72	38	1039
Pell - Completed in 150% time frame			160	11	47	3	134	21	10	386	
Pell - Percentage			39%	52%	32%	33%	40%	29%	26%	37%	

Note: If blank, there were '0' or less than 10 reported.

Federal Subsidized Stafford Loan recipients who did not receive Federal Pell:

Cohort 521
 Completed in 150% timeframe 211
 Percentage 40%

Gender	Values	U.S. Nonresident	Hispanic or Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Race and Ethnicity Unknown	Grand Total
Female	Cohort		119			11		158	24	10	330
	Completed in 150% time frame		43					77			137
	Percentage		36%	50%		27%	33%	49%	33%	40%	42%
Male	Cohort		49			13		98	13		191
	Completed in 150% time frame		19					36			74
	Percentage		39%		83%	38%	43%	37%	31%	50%	39%
Loan - Cohort			168	3	9	24	10	256	37	14	521
Loan - Completed in 150% time frame			62	1	5	8	4	113	12	6	211
Loan - Percentage			37%	33%	56%	33%	40%	44%	32%	43%	40%

Note: If blank, there were '0' or less than 10 reported.

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Recipients of neither Federal Subsidized Loan nor Federal Pell:

Cohort	824
Completed in 150% timeframe	429
Percentage	52%

Gender	Values	U.S. Nonresident	Hispanic or Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Race and Ethnicity Unknown	Grand Total
Female	Cohort	21	88		12	15		251	26	19	435
	Completed in 150% time frame	12	46			10		144	13		242
	Percentage	57%	52%		58%	67%	100%	57%	50%	47%	56%
Male	Cohort	28	71		12	17		226	22		389
	Completed in 150% time frame	15	32					111	10		187
	Percentage	54%	45%		33%	41%	75%	49%	45%	83%	48%
Neither - Cohort		49	159	5	24	32	5	477	48	25	824
Neither - Completed in 150% time frame		27	78		11	17	4	255	23	14	429
Neither - Percentage		55%	49%		46%	53%	80%	53%	48%	56%	52%

Note: If blank, there were '0' or less than 10 reported.

Additional information for retention and graduation rates may be obtained from the College Navigator website:

<http://nces.ed.gov/collegenavigator/?q=grand+canyon&s=all&id=104717#retgrad>

Additional information for completion and graduation rates for student athletes may be obtained from the NCAA website:

<http://www.ncaa.org/about/resources/research/graduation-success-rate>

Placement Rates:

Placement rates are posted on the GCU website only when required by an accreditor for specific programs. GCU does not advertise placement rates. The links to the accreditor required postings are:

1. College of Theology > Statement of Educational Effectiveness: <https://www.gcu.edu/sites/default/files/media/Documents/Consumer-Information/COT-Statement-of-Educational-Effectiveness.pdf>.
2. College of Nursing and Health Care Professions > CAATE Annual Report: <https://www.gcu.edu/degree-programs/bachelor-science-athletic-training/accreditation#additional-disclosures>.
3. College of Education > AAQEP Annual Reports for Initial and Advanced Programs: <https://www.gcu.edu/academics/accreditation/college-of-education>.
4. College of Humanities and Social Sciences > Vital Statistics Report: <https://www.gcu.edu/degree-programs/master-education-school-counseling/accreditation#additional-disclosures> & <https://www.gcu.edu/degree-programs/masters-clinical-mental-health-counseling/accreditation#additional-disclosures>.

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Types of Graduate and Professional Education Programs that Graduates of Grand Canyon University Four Year Degree Programs Enroll

Master of Arts in Autism Spectrum Disorders
Master of Arts in Christian Leadership
Master of Arts in Christian Ministry
Master of Arts in Christian Studies with an Emphasis in Christian Leadership
Master of Arts in Communication with an Emphasis in Education
Master of Arts in Curriculum and Instruction
Master of Arts in English with an Emphasis in Education
Master of Arts in Higher Education Student Affairs
Master of Arts in History with an Emphasis in Education
Master of Arts in Reading Education K-12
Master of Arts in Reading with an Emphasis in Elementary Education
Master of Arts in Reading with an Emphasis in Secondary Education
Master of Arts in Teaching English to Speakers of Other Languages (TESOL)
Master of Arts in Urban Ministry
Master of Arts in Youth and Family Ministry
Master of Business Administration
Master of Business Administration & Master of Science in Nursing: Nursing Leadership in Health Care Systems
Master of Business Administration and Master of Science in Leadership
Master of Business Administration with an Emphasis in Accounting
Master of Business Administration with an Emphasis in Business Analytics
Master of Business Administration with an Emphasis in Cybersecurity
Master of Business Administration with an Emphasis in Finance
Master of Business Administration with an Emphasis in Health Systems Management
Master of Business Administration with an Emphasis in Leadership
Master of Business Administration with an Emphasis in Marketing
Master of Business Administration with an Emphasis in Project Management
Master of Business Administration with an Emphasis in Sports Business
Master of Business Administration with an Emphasis in Strategic Human Resource Management
Master of Business Administration with an Emphasis in Supply Chain Management
Master of Divinity
Master of Divinity (Traditional Campus Accelerated)
Master of Education in Early Childhood Education (Does Not Lead to Initial Teacher Licensure)
Master of Education in Early Childhood Education (Leads to Initial Teacher Licensure)
Master of Education in Early Childhood Education and Early Childhood Special Education (Does Not Lead to Licensure)
Master of Education in Early Childhood Education and Early Childhood Special Education (Leads to Initial Licensure)
Master of Education in Educational Administration
Master of Education in Educational Leadership

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Master of Education in Elementary Education (Does Not Lead to Initial Teacher Licensure)

Master of Education in Elementary Education (Leads to Initial Teacher Licensure)

Master of Education in Elementary Education and Special Education (Does Not Lead to Initial Teacher Licensure)

Master of Education in Elementary Education and Special Education (Leads to Initial Licensure)

Master of Education in School Counseling (Leads to Initial Licensure)

Master of Education in Secondary Education

Master of Education in Secondary Education (Does Not Lead to Initial Teacher Licensure)

Master of Education in Secondary Education (Leads to Initial Teacher Licensure)

Master of Education in Secondary Education with an Emphasis in Humanities (Does Not Lead to Initial Teacher Licensure)

Master of Education in Secondary Education with an Emphasis in Humanities (Leads to Initial Teacher Licensure)

Master of Education in Secondary Education with an Emphasis in STEM (Does Not Lead to Initial Teacher Licensure)

Master of Education in Secondary Education with an Emphasis in STEM (Leads to Initial Teacher Licensure)

Master of Education in Secondary Humanities Education (Nevada ARL)

Master of Education in Secondary STEM Education (Nevada ARL)

Master of Education in Special Education (Does Not Lead to Initial Teacher Licensure)

Master of Education in Special Education (Leads to Initial Teacher Licensure)

Master of Education in Special Education: Moderate to Severe (Does Not Lead to Initial Licensure)

Master of Education in Special Education: Moderate to Severe (Leads to Initial Teacher Licensure)

Master of Public Administration with an Emphasis in Government and Policy

Master of Public Administration with an Emphasis in Health Care Management

Master of Public Administration with an Emphasis in Nonprofit Management

Master of Public Health

Master of Science in Accounting

Master of Science in Accounting with an Emphasis in Tax Compliance and Planning

Master of Science in Addiction Counseling

Master of Science in Athletic Training

Master of Science in Biology with an Emphasis in Education

Master of Science in Business Analytics

Master of Science in Chemistry with an Emphasis in Education

Master of Science in Christian Counseling of Substance Use and Addictive Disorders

Master of Science in Clinical Mental Health Counseling

Master of Science in Clinical Mental Health Counseling with an Emphasis in Childhood and Adolescence Disorders

Master of Science in Clinical Mental Health Counseling with an Emphasis in Christian Counseling

Master of Science in Clinical Mental Health Counseling with an Emphasis in Marriage and Family Therapy

Master of Science in Clinical Mental Health Counseling with an Emphasis in Trauma

Master of Science in Computer Science

Master of Science in Criminal Justice with an Emphasis in Law Enforcement

Master of Science in Criminal Justice with an Emphasis in Legal Studies

Master of Science in Cybersecurity

Master of Science in Cybersecurity Management

Master of Science in Data Science

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Master of Science in Executive Fire Service Leadership

Master of Science in Forensic Science

Master of Science in Health Administration

Master of Science in Health Administration with an Emphasis in Health Care Quality and Patient Safety

Master of Science in Health Care Administration

Master of Science in Health Care Informatics

Master of Science in Health Informatics

Master of Science in Information Assurance and Cybersecurity

Master of Science in Information Technology

Master of Science in Information Technology Management

Master of Science in Instructional Design

Master of Science in Instructional Technology

Master of Science in Leadership

Master of Science in Leadership with an Emphasis in Homeland Security and Emergency Management

Master of Science in Mathematics with an Emphasis in Education

Master of Science in Mental Health and Wellness

Master of Science in Mental Health and Wellness with an Emphasis in Christian Ministry

Master of Science in Mental Health and Wellness with an Emphasis in Community Mental Health Administration

Master of Science in Mental Health and Wellness with an Emphasis in Family Dynamics

Master of Science in Mental Health and Wellness with an Emphasis in Grief and Bereavement

Master of Science in Mental Health and Wellness with an Emphasis in Integrated Health

Master of Science in Mental Health and Wellness with an Emphasis in Prevention

Master of Science in Nursing with an Emphasis in Health Care Quality & Patient Safety

Master of Science in Nursing with an Emphasis in Health Informatics

Master of Science in Nursing with an Emphasis in Leadership in Health Care Systems

Master of Science in Nursing with an Emphasis in Nursing Education

Master of Science in Nursing with an Emphasis in Public Health

Master of Science in Nursing with an Emphasis in Public Health Nursing

Master of Science in Nursing: Acute Care Nurse Practitioner with an Emphasis in Adult-Gerontology

Master of Science in Nursing: Family Nurse Practitioner

Master of Science in Nutrition and Dietetics

Master of Science in Organizational Leadership and Entrepreneurship

Master of Science in Professional Counseling

Master of Science in Psychology with an Emphasis in Forensic Psychology

Master of Science in Psychology with an Emphasis in General Psychology

Master of Science in Psychology with an Emphasis in GeroPsychology

Master of Science in Psychology with an Emphasis in Health Psychology

Master of Science in Psychology with an Emphasis in Human Factors Psychology

Master of Science in Psychology with an Emphasis in Industrial and Organizational Psychology

Master of Science in Psychology with an Emphasis in Life Coaching

Master of Science in Sociology with an Emphasis in Education

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Master of Science in Software Development

Master of Science in Software Engineering

Master of Social Work

RN to MSN (Leadership in Health Care Systems)

DATE RANGE:

Students who graduated since July 1, 2019.

SOURCE:

GCU Student Database