

GRAND CANYON UNIVERSITY™

TEACH Grant Appeal Form - Elementary Appeal

Award Year 2024-2025

Student Name: _____ GCU Student Number: _____

The following programs are subject to TEACH Grant eligibility based on the federal high needs content area that the student commits to teaching in upon degree completion. Please check the student's program of study:

- | | |
|---|---|
| <i>Bachelor of Science in Elementary Education</i> | <i>Bachelor of Science in Elementary Education (Emphasis in English)</i> |
| <i>Bachelor of Science in Elementary Education (Emphasis in Early Childhood Education)</i> | <i>Bachelor of Science in Elementary Education with an Emphasis in English</i> |
| <i>Bachelor of Science in Elementary Education (Emphasis in Math)</i> | <i>Bachelor of Science in Elementary Education with an Emphasis in Early Childhood Education</i> |
| <i>Bachelor of Science in Elementary Education with an Emphasis in Math</i> | <i>Master of Education in Elementary Education</i> |
| <i>Bachelor of Science in Elementary Education and Special Education</i> | <i>Master of Education in Elementary Education (Leads to Initial Teacher Licensure)</i> |
| <i>Bachelor of Science in Elementary Education Emphasis in Christian Education</i> | <i>Master of Education in Elementary Education (IR)</i> |
| <i>Bachelor of Science in Elementary Education with an Emphasis in English as a Second Language</i> | <i>Master of Education in Elementary Education (Does Not Lead to Initial Teacher Licensure)</i> |
| <i>Bachelor of Science in Elementary Education with an Emphasis in STEM</i> | <i>Master of Education in Elementary Education (Non-IR)</i> |
| <i>Bachelor of Science in Elementary Education (Emphasis in Science)</i> | <i>Master of Education in Elementary Education and Special Education (Leads to Initial Licensure)</i> |
| <i>Bachelor of Science in Elementary Education with an Emphasis in Science</i> | <i>Master of Education in Elementary Education and Special Education (Does Not Lead to Initial Teacher Licensure)</i> |
| <i>Bachelor of Science in Elementary Education with an Emphasis in Teaching Reading</i> | <i>Master of Education in Elementary Education: Arizona Teaching Intern Certificate Program</i> |

To be reviewed for TEACH Grant eligibility, the student must disclose the type of high needs content area that the student plans on committing to teaching at the time of graduation: *The high needs content area is Elementary Education (core subjects).*

State in which the student plans on teaching upon degree completion:


Idaho

North Carolina

Oregon

Official Use Only

College of Education Representative Name: Erica Stolte

Signature: 

Decision: Approved

Comments/Notes:

Confirm high needs grade levels for your state on the TSA website <https://tsa.ed.gov/#/reports>.

You will need to check with your Student Services Counselor to determine if this program is eligible for certification in your state.

Student Acknowledgement (Do not complete until the box above has been completed):

The high needs content area and state in which I plan on teaching upon degree completion listed on this form accurately represents my plans at the time of graduation. I have read the comments provided by the College of Education representative in the box above and agree to the terms specified to satisfy the TEACH Grant requirements. I am also aware that if I do not satisfy the TEACH Grant requirements per the Agreement to Serve or Repay, the grant will be permanently converted into an unsubsidized loan with interest that I will have to repay.

My signature below represents my agreement to this statement.

Student Signature: _____ Date: _____

Signature options: 1) Original mailed or delivered to GCU, 2) Original uploaded to Student Portal, 3) Signed by finger or stylus and uploaded to Student Portal, or 4) An image of a signature that is affixed to the document and uploaded to the Student Portal. A signature cannot be typed even if typed in a cursive font.