GRAND CANYON UNIVERSITY™

TEACH Grant Appeal Form - *Elementary Appeal*   Award Year 2024-2025

Student Name: _____   GCU Student Number: _____

The following programs are subject to TEACH Grant eligibility based on the federal high needs content area that the student commits to teaching in upon degree completion. Please check the student's program of study:

- Bachelor of Science in Elementary Education
- Bachelor of Science in Elementary Education (Emphasis in Early Childhood Education)
- Bachelor of Science in Elementary Education (Emphasis in Math)
- Bachelor of Science in Elementary Education with an Emphasis in Math
- Bachelor of Science in Elementary Education and Special Education
- Bachelor of Science in Elementary Education Emphasis in Christian Education
- Bachelor of Science in Elementary Education with an Emphasis in English as a Second Language
- Bachelor of Science in Elementary Education with an Emphasis in STEM
- Bachelor of Science in Elementary Education (Emphasis in Science)
- Bachelor of Science in Elementary Education with an Emphasis in Science
- Bachelor of Science in Elementary Education with an Emphasis in Teaching Reading

- Bachelor of Science in Elementary Education (Emphasis in English)
- Bachelor of Science in Elementary Education with an Emphasis in English
- Bachelor of Science in Elementary Education with an Emphasis in Early Childhood Education
- Master of Education in Elementary Education
- Master of Education in Elementary Education (Leads to Initial Teacher Licensure)
- Master of Education in Elementary Education (IR)
- Master of Education in Elementary Education (Does Not Lead to Initial Teacher Licensure)
- Master of Education in Elementary Education (Non-IR)
- Master of Education in Elementary Education and Special Education (Leads to Initial Licensure)
- Master of Education in Elementary Education and Special Education (Does Not Lead to Initial Teacher Licensure)
- Master of Education in Elementary Education: Arizona Teaching Intern Certificate Program

To be reviewed for TEACH Grant eligibility, the student must disclose the type of high needs content area that the student plans on committing to teaching at the time of graduation: *The high needs content area is Elementary Education (core subjects).*

State in which the student plans on teaching upon degree completion:

Idaho   North Carolina   Oregon   Pennsylvania   West Virginia

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Official Use Only   College of Education Representative Name: Erica Stolte   Signature: *Erica Hall*   Decision: *Approved*

Comments/Notes:

Please review the high needs grade levels for your state.

Please note: You will need to check with your Student Services Counselor to determine if this program is eligible for certification in your state.

State	Grades	Important Notes
ID	K, 1, 2, 3, 4, 5, 6, 7, 8	Prior to signing this appeal, review https://tsa.ed.gov/#/reports to review districts and geographic regions that are eligible.
NC	K, 1, 2, 3, 4, 5	
OR	K, 1, 2, 3, 4, 5	
PA	Pre-K, K, 1, 2, 3, 4	
WV	K, 1, 2, 3, 4, 5, 6	Prior to signing this appeal, review https://tsa.ed.gov/#/reports to review districts and geographic regions that are eligible.

Student Acknowledgement *(Do not complete until the box above has been completed)*:

The high needs content area and state in which I plan on teaching upon degree completion listed on this form accurately represents my plans at the time of graduation. I have read the comments provided by the College of Education representative in the box above and agree to the terms specified to satisfy the TEACH Grant requirements. I am also aware that if I do not satisfy the TEACH Grant requirements per the Agreement to Serve or Repay, the grant will be permanently converted into an unsubsidized loan with interest that I will have to repay.

My signature below represents my agreement to this statement.

Student Signature: _____   Date: _____

Signature options: 1) Original mailed or delivered to GCU, 2) Original uploaded to Student Portal, 3) Signed by finger or stylus and uploaded to Student Portal, or 4) An image of a signature that is affixed to the document and uploaded to the Student Portal. A signature cannot be typed even if typed in a cursive font.