

GRAND CANYON UNIVERSITY™

TEACH Grant Appeal Form - Secondary Appeal

Award Year 2024-2025

Student Name: _____ GCU Student Number: _____

The following programs are subject to TEACH Grant eligibility based on the federal and/or state high needs content area that the student commits to teaching in upon degree completion. Please check the student's program of study.

Bachelor of Arts in English for Secondary Education
Bachelor of Arts in History for Secondary Education
Bachelor of Arts in Music Education-Choral: Piano
Bachelor of Arts in Music Education-Choral: Voice
Bachelor of Arts in Music Education-Instrumental: Brass, Woodwind, Percussion, or Strings
Bachelor of Arts in Music Education-Instrumental: Piano
Bachelor of Science in Physical Education
Bachelor of Science in Secondary Education (Emphasis in English)
Bachelor of Science in Secondary Education (Emphasis in Physical Education)
Bachelor of Science in Secondary Education with an Emphasis in English
Bachelor of Science in Secondary Education with an Emphasis in Physical Education

Master of Education in Secondary Education (Leads to Initial Teacher Licensure)
Master of Education in Secondary Education (IR)
Master of Education in Secondary Education (Does Not Lead to Initial Teacher Licensure)
Master of Education in Secondary Education (Non-IR)
Master of Education in Secondary Humanities Education (Nevada ARL)
Master of Education in Secondary Education with an Emphasis in Humanities (Leads to Initial Teacher Licensure)
Master of Education in Secondary Education with Emphasis in Humanities (Does Not Lead to Initial Teacher Licensure)
Master of Education in Secondary Education with an Emphasis in STEM (Leads to Initial Teacher Licensure)
Master of Education in Secondary Education with an Emphasis in STEM (Does Not Lead to Initial Teacher Licensure)
Master of Education in Secondary STEM Education (Nevada ARL)

In order to be reviewed for TEACH Grant eligibility, the student must disclose the type of high needs content area that the student plans on committing to teaching at the time of graduation.

High needs content area: _____ State in which the student plans on teaching upon degree completion: _____

Additional information (if applicable): _____

Official Use Only

College of Education Representative Name: _____ Decision: _____
(Note: this is not the SSC, SSM, or RDO)

College of Education Representative Signature: _____ Date: _____

Comments/Notes:

Student Acknowledgement (Do not complete until the box above has been completed):

The high needs content area and state in which I plan on teaching upon degree completion listed on this form accurately represents my plans at the time of graduation. I have read the comments provided by the College of Education representative in the box above and agree to the terms specified to satisfy the TEACH Grant requirements. I am also aware that if I do not satisfy the TEACH Grant requirements per the Agreement to Serve or Repay, the grant will be permanently converted into an unsubsidized loan with interest that I will have to repay.

My signature below represents my agreement to this statement.

Student Signature: _____ Date: _____

Signature options: 1) Original mailed or delivered to GCU, 2) Original uploaded to Student Portal, 3) Signed by finger or stylus and uploaded to Student Portal, or 4) An image of a signature that is affixed to the document and uploaded to the Student Portal. A signature cannot be typed even if typed in a cursive font.